

INDUSTRIAL ISD 2020-2021 COVID-19 District Plan for UIL, Distance Learning, and Returning to Campus

Last Updated: 8/10/2020

Plan Summary

Summary:

The district's plan to return to school in the Fall of 2020 is based on the input of administrators, teachers, parents, staff, and community members. The overwhelming majority of community input is in favor of returning to school that provides students with a sense of normalcy in their school setting. This information is based on qualitative data gathered by the district. This plan outlines the procedures for On-campus Activities, Instruction, and protocols for mitigating exposure to any possible exposure to the Coronavirus.

Any persons with questions regarding this district plan may contact any member of the COVID- 19 Planning Committee for clarifications or additional information:

Dr. Missy Klimitchek, Interim Superintendent
Clark Motley, High School Principal
Heather Nairn, High School Assistant Principal
Kim Schaefer, Jr. High School Principal
Lisa Baughman, East Elementary Principal
Stacey Bain, West Elementary Principal
Nathan Sappington, IT Director
Coach Jamie Dixon, Athletic Director
Billy Barr, Maintenance and Transportation Director

****Parents are required to sign their students up for the CobrasLEARN Distance Learning program by Noon on August 13, 2020. You may do this on the [Industrial ISD home webpage](#).**

Cobra CALENDAR

The district will follow the calendar adopted by the IISD Board of Trustees. You may find the calendar on the IISD website. School is scheduled to begin on August 19, 2020.

Attendance and Enrollment

1. Students may attend school in the traditional face to face environment, a district virtual distance learning program, or via home school. This plan outlines protocols and guidelines for both the district's face to face and distance learning programs. If you are interested in home school for your student, please contact your campus principal.
2. Per Texas Education Code (TEC), §25.092, students must attend 90% of the days a course is offered in order to be awarded credit for the course and/or to be promoted to the next grade. This requirement remains in force during the 2020-2021 school year.
3. Student attendance may be earned through Face to Face instruction, or via the CobrasLEARN Distance Learning program.
4. Virtual distance learning is available for any student as requested by a parent. A parent can request a student be moved from the face to face educational setting at any time. However, the distance learning program, CobrasLEARN, has timeline limitations for re-entry back to the face to face setting. These limitations are outlined below in the "CobrasLEARN" section of this document.
5. Industrial ISD is committed to providing full-day, on-campus, face to face instruction for all students. This commitment includes following all required public health procedures as outlined by state and local officials. The only exception to this would be in the event of school/district closure as required by either school officials, local and/or state officials. The district has the authority, in the case of an outbreak, to offer a less than daily on campus instructional experience if there is a need to reduce the total count of people on campus at any one time to maintain social distancing.
6. Industrial ISD does not plan to initiate a full, districtwide, virtual educational setting at this time. Industrial ISD has worked diligently to facilitate a safe, effective back-to-school process for students at every campus. Should a campus or the district be required to close buildings and transition to a complete virtual campus, the district will disseminate information about how students will be able to use their school-issued devices to connect to wifi either at predetermined access points or additional access points as added.
7. Industrial ISD is providing parents this notice of public education enrollment and attendance rights and responsibilities during the COVID-19 pandemic via this document posted on the

home page of the district website, and distributed at each campus and at parent information sessions to be held prior to the first day of school.

Cobras PREVENT

Prevent:

1. All district teachers and staff are required to self-screen for COVID-19 symptoms before coming onto campus each day. Symptoms are listed at the end of this document. The self-screening should include teachers and staff taking their own temperature. Teachers and staff must report to the school system if they themselves have COVID-19 symptoms or are lab-confirmed with COVID-19, and, if so, they must remain off campus until they meet the criteria for re-entry as noted below. Additionally, they must report to the school system if they have had close contact with an individual who is lab-confirmed with COVID-19, as defined at the end of this document, and if so, must remain off campus until the 14-day incubation period has passed. All reports of exposure and positive cases will be made through the campus and/or district nurses.
2. Parents must ensure they do not send a child to school on campus if the child has COVID-19 symptoms (as listed in this document) or is lab-confirmed with COVID-19, and instead should opt to receive remote instruction until the below conditions for re-entry are met. Parents may also opt to have their students receive remote instruction if their child has had close contact with an individual who is lab-confirmed with COVID-19 until the 14-day incubation period has passed. Should the district see a rise in positive cases, staff may implement screening questions at the time of student drop-off. Forehead temperature checks of otherwise asymptomatic students will not be performed in school.
3. Prior to visitors being allowed on campuses, the district will screen all visitors to determine if the visitors have COVID-19 symptoms (as listed in this document) or are lab-confirmed with COVID-19, and, if so, they must remain off campus until they meet the criteria for re-entry. Additionally, the district will screen to determine if visitors have had close contact with an individual who is lab-confirmed with COVID-19, and, if so, they must remain off campus until the 14-day incubation period has passed. The district may request a temperature check of any adult campus visitors.

Individuals Confirmed or Suspected with COVID-19

Any individuals who **themselves** either; (a) are lab-confirmed to have COVID-19; or (b) experience the symptoms of COVID-19 (listed below) must stay at home throughout the infection period, and cannot return to campus until a district or campus nurse screens the individual to determine any of the below conditions for campus re-entry have been met:

- a. In the case of an individual who was diagnosed with COVID-19, the individual may return to school when all three of the following criteria are met:
 - i. At least one day or 24 hours have passed since recovery (resolution of fever without the use of fever-reducing medications);
 - ii. The individual has improvement in symptoms (e.g., cough, shortness of breath); and
 - iii. At least 10 days have passed since symptoms first appeared.
- b. In the case of an individual who has symptoms that could be COVID-19 and who is not evaluated by a medical professional or tested for COVID-19, such individual is assumed to have COVID-19, and the individual may not return to the campus until the individual has completed the same three-step set of criteria listed above.
- c. If the individual has symptoms that could be COVID-19 and wants to return to school before completing the above stay at home period, the individual must either (a) obtain a medical professional's note clearing the individual for return based on an alternative diagnosis or (b) obtain an acute infection test at one of the [approved testing locations](#) that comes back negative for COVID-19.

Identifying Possible COVID-19 Cases on Campus

- Students who show symptoms of COVID-19 while at school will be immediately separated from the general population until the student can be picked up by a parent or guardian.
- Locations where students who exhibited symptoms of COVID-19 while at school will be cleaned as soon as feasible.
- Students who report feeling feverish will be given an immediate temperature check to determine if they are symptomatic for COVID-19.

Cobras RESPOND

Practices to Respond to a Lab-Confirmed Case in School:

Actions if Individuals with Lab-Confirmed Cases Have Been in a School

1. If an individual who has been in a school is lab-confirmed to have COVID-19, the district is required to notify its [local health department](#), in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the [Americans with Disabilities Act \(ADA\)](#) and Family Educational Rights and Privacy Act (FERPA).
2. The district will close off areas that are heavily used by the individual with the lab-confirmed case (student, teacher, or staff) until the non-porous surfaces in those areas can be disinfected, unless more than 3 days have already passed since that person was on campus.
3. Consistent with school notification requirements for other communicable diseases, and consistent with legal confidentiality requirements, schools must notify all teachers, staff, and

families of all students in a school if a lab-confirmed COVID-19 case is identified among students, teachers, or staff who participate in any on campus activities. The district will provide notice of daily active cases by campus on the homepage of the district webpage.

Cobras MITIGATE

Practices to Mitigate the Likelihood of COVID-19 Spread Inside the School:

Operational:

Health and Hygiene Practices: General

1. The district will attempt to have hand sanitizer at each entrance, in each classroom and at additional strategic locations throughout each campus.
2. Students, teachers, staff, and campus visitors are encouraged to sanitize and/or wash hands frequently.
 - a. Students will be encouraged to properly wash their hands multiple times throughout the day, as well as after restroom breaks and prior to eating
 - b. Students will be encouraged to wash their hands properly and effectively.
 - c. Students, teachers, staff, and campus visitors will be encouraged to cover coughs and sneezes with a tissue, and if not available, covered in their elbows. Used tissues should be thrown in the trash, hands should be cleaned immediately with hand sanitizer or with soap and water.
3. The district has instituted more frequent and additional cleaning practices by janitorial staff. Students will be encouraged to clean their own spaces before and after they are used, in ways that are safe and developmentally appropriate.
 - a. The district/campuses will have additional cleaning and disinfecting of surfaces that are touched in common throughout the day.
 - b. The district/campuses will have additional cleaning of commonly-touched surfaces in classrooms between different class groups, if the same room will be used by multiple class groups.
 - c. The district/campus will consult the [guidance on cleaning community buildings](#) to prevent COVID-19 spread.
 - d. The district/campus will store cleaning/sanitizing products safely, including storing harmful products where children cannot access them, and ensuring that harmful cleaning products are not used near children.
4. The district/campus will, when possible, look for opportunities to improve air flow and/or circulation.
5. If any buildings have been dormant for an extended period, the district will rely on the [CDC guidance on maintaining water system safety](#) for guidance as appropriate.
6. The district will only use CDC approved [printed resources](#) that promote protective measures and serve as helpful reminders of best practices.

7. On the first day of school on campus, the district/campus will provide instruction to students on [Print Resources](#) appropriate hygiene practices and other mitigation practices.

Health and Hygiene Practices: Masks

1. For the purposes of this document, masks include non-medical grade disposable face masks, cloth face coverings (over the nose and mouth), or full-face shields to protect eyes, nose, and mouth whenever a mask is not feasible or whenever the education context may benefit from the ability to see an individual's full face.
2. This district will comply with any state and local orders regarding wearing of masks.
3. The district may require the use of masks or face shields for adults or students for whom it is developmentally appropriate.
4. When it is impractical for students to wear masks or face shields while participating in some non-UIL athletic or other extracurricular activities, students, teachers, staff, and visitors are required to wear masks or face shields when entering and exiting facilities and practice areas and not actively engaging in those activities. For example, students who are actively exercising may remove masks or face shields, as long as they maintain at least six feet of distance from other students, teachers, and staff who are not wearing masks or face shields. Teachers and staff will be required to wear masks or face shields as they arrange themselves in positions that will allow them to maintain safe distancing.

Student-Teacher Groupings

Where feasible without disrupting the educational experience, students will practice social distancing.

1. To the extent possible, students will be evenly spaced throughout the classroom to create as much distance between students as possible.
2. In classrooms where students are regularly within six feet of one another, frequent hand sanitizing and workspace sanitizing will be encouraged.

Use of Non-Classroom Spaces

1. When feasible and appropriate (for example, in physical education classes as weather permits), classes may be held in an outdoor setting in an effort to reduce the risk of virus spread.
2. The district will continue to offer extracurricular activities, at the district's discretion that is consistent with the guidelines in this document, for non-UIL extracurricular activities and with the guidance found on the UIL website for all UIL activities.
3. District facilities open to the public (sporting events, etc.) will follow any state and local orders for safety precautions, such as masks, etc.
4. Each campus will manage entries and exits for transitions of large groups with an effort, to the extent possible, to reduce the amount of close contact. Parents will be encouraged to remain outside during drop-off and pick-up.

5. The district/campus may choose to limit activities that allow for large grouping of students (assemblies, etc.). This will be at the discretion of the district based on local conditions.
6. The district will encourage students and staff to use bathroom lavatory sinks in a manner that leaves additional space between students. (i.e. every other sink when possible)
7. The district/campuses will employ practices during lunch that will increase seating space between students to the extent possible. Some campuses will include the opportunities to eat lunch outdoors.

Transportation

1. The district will require students and staff to use hand sanitizer upon boarding the bus.
2. When possible and feasible, bus windows can be opened to allow outside air to circulate in the bus.
3. The district highly encourages families to drop students off, carpool, or walk with their student to school to reduce the possible virus exposure on buses.
4. Buses will be thoroughly cleaned after each bus trip, focusing on high-touch surfaces such as bus seats, steering wheels, knobs, and door handles. During cleaning, windows will be open to allow for circulation.
5. It is important to understand that buses are not configured in a way that allows for social distancing.

Visits to Schools

- Parents and other adults may visit our school campuses when approved by campus principals. During these visits, parents and other visitors must follow virus prevention and mitigation requirements of the school.
- School visits are restricted to essential school operations as determined by the campus principal.

Staffing

1. Employees of the school district, like employees of any organization, must continue to meet the work expectations set by their employers, subject to any applicable employment contract terms or legal requirements. However, the district will work with teachers and other staff to ensure the safety of students, teachers, and staff. This district/campus will implement reasonable practices to mitigate risk exposure as outlined in this document. In addition, teachers and staff who are in high risk categories may be entitled to paid leave under the federal [Families First Coronavirus Response Act \(FFCRA\)](#) in addition to leave already accrued.
2. Teachers and staff will be trained specifically on the protocols outlined in this document and the practices adopted by the district. Additionally, while not developed with this exact guidance in mind, Texas Agri-Life Extension offers a free online course on [Special Considerations for Infection Control During COVID-19](#) (2 hrs). While the course is intended for frontline childcare

workers, the principles of the course apply equally to those working in school settings. All staff and teachers are required to take this course.

3. During in-person staff meetings, mask protocols in effect will be followed, social distancing will be encouraged, where feasible, and when possible the district will utilize increased airflow.

COVID-19 Symptoms

Any of the following symptoms indicate a possible COVID-19 infection:

- Temperature of 100.4 degrees Fahrenheit or higher when taken by mouth;
- Sore throat;
- New uncontrolled cough that causes difficulty breathing (or, for students with a chronic allergic/asthmatic cough, a change in their cough from baseline);
- Diarrhea, vomiting, or abdominal pain; or
- New onset of severe headache, especially with a fever

Close Contact

This document refers to “close contact” with an individual who is lab-confirmed to have COVID-19. Close contact is determined by an appropriate public health agency. For clarity, close contact is defined as:

- a. Being directly exposed to infectious secretions (e.g. being coughed on); or
- b. Being within 6 feet for a cumulative duration of 15 minutes; without factors such as masks, dividers, air ventilation, etc to provide possible mitigation.

if either occurred at any time in the last 14 days at the same time the infected individual was infectious.

Individuals are presumed infectious at least two days prior to symptom onset or, in the case of asymptomatic individuals who are lab-confirmed with COVID-19, two days prior to the confirming lab test.

Screening Questionnaire Information

1. When asking individuals if they have symptoms for COVID-19, individuals are only required to provide a “Yes” or “No” to the overall statement that they are symptomatic for COVID-19. The district will not ask individuals for specific symptom confirmation. The district is not entitled to collect information during screening on the specific health information of an individual beyond that they are symptomatic.
2. Once it is determined that individuals who responded “Yes” to this question and have subsequently met the criteria for re-entry, the district/campus is required to destroy the individuals’ responses.

INDUSTRIAL ISD COVID-19 ACTION LEVELS

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Minimal Transmission	Moderate Transmission	Significant Transmission	Substantial Transmission
Staff and students self-screen daily for COVID- 19 symptoms prior to arrival	Staff and students self-screen daily for COVID- 19 symptoms prior to arrival	Postpone/cancel all non-critical gatherings and events	District Facilities will be restricted and all district events are cancelled
Follow face covering guidelines issued by state/local officials	Intensify cleaning and disinfection of commonly touched surfaces and areas	Consider closing/limiting occupancy to campuses where there are high concentrations of reported COVID-19 symptoms or known lab-confirmed cases	Maintain close coordination with local health officials
Face coverings required during school transportation	Follow face covering guidelines issued by state/local officials	Follow face covering guidelines issued by state/local officials	Most education will be conducted via Distance Learning
Teach and reinforce health hygiene	Face coverings required during school transportation	Face coverings required during school transportation	Campus closure is imminent
Maintain frequent cleaning and disinfection of commonly touched surfaces and areas	To the extent possible, provide students with alternative seating options in communal areas (i.e. cafeteria, etc.)	Consider additional precautionary PPE such as face shields, gloves, etc.	
Communicate with local health officials	Restrict outside visitors to essential services only	No outdoor visitors	
Restrict outside visitors and guests	Distance Learning is voluntary	Prepare for a significant increase in Distance Learning	
Distance Learning is voluntary			

* Any student or staff with fever must be free of fever for 72 hours before returning to school/work

* A lab-confirmed positive case requires 14 days of quarantine and free of fever for 72 hours before returning to school/work

* IISD will follow all state and local public health mandates.

Last Updated 7/17/2020

If you are considering the option for distance learning, below is information that outlines this educational program. Distance learning is designed for students who are self-motivated and practice good time-management skills. Any student may participate in this program voluntarily, or if the district is forced to close it's facilities, all students will transition to distance learning.

CobrasLEARN

Education:

The district's distance learning program, CobrasLEARN, is a mode of education provided by the district for any students who wish to participate in their education from home in a completely virtual setting as a response to the COVID-19 pandemic. The district provides equitable classroom instruction via a learning management system. All students participating in the CobrasLEARN program agree to the following program guidelines:

- Adhere to all ConnectED Cobras one to one Chromebook guidelines outlined in the ConnectED Cobras Handbook.
- All students, Face to Face and in CobrasLEARN Distance Learning, will receive a school issued Chromebook (Chrome Tabs for PK) for use both in the classroom and for distance learning.
- Internet service is NOT provided to students. This is the sole responsibility of the student/parent. Students may access the district's wifi via access points throughout the district.
- Students voluntarily enrolled in CobrasLEARN may only exit the CobrasLEARN program at the end of a grading period. (Grading periods are 6-weeks in length and are indicated on the Academic Calendar.) The voluntary placement by the student/parent into the CobrasLEARN distance learning program will be for the following duration:
 - Entrance prior to the midpoint of a grading period: the student must remain in the CobrasLEARN program through the end of that grading period.
 - Entrance after the midpoint of a grading period: the student must remain in the CobrasLEARN program for the remainder of the current grading period and the entire next grading period.
 - ***The district will allow students a "Grace Period" at the beginning of the academic year during the first 3 days of instruction of the first grading period. Should a student who enrolled in the CobrasLEARN distance learning program change their mind and wish to return to a face to face setting, they can do so during this grace period.
- Some classes may NOT be offered via CobrasLEARN. These classes would include any classes that require hands-on activities that cannot otherwise be accomplished via a remote classroom.
- If you are enrolled in a course that requires you to attend certain "in-person" hands-on assessments, you will be required to make arrangements with your teacher to physically be present at the school for these assessments. Please visit with your campus counselor to discuss your class options.

- Reading Assessments are a requirement for all grade levels. Accelerated Reading (AR) is a required component for all English Language Arts and Reading courses.
 - Elementary - AR exams will be taken at home on your Chromebook.
 - Secondary - Exams are required to be proctored at a school setting. Please see your campus library for a list of times/locations that are available for you to schedule your AR exams. CobrasLEARN students are required to meet the same deadlines as face to face students.
- CobrasLEARN is an ASYNCHRONOUS educational plan.
 - Students will not engage in LIVE classroom activities unless arranged by your teachers.

Students will have access to an EQUITABLE classroom experience through a variety of assignments and lessons. These may be through the use of pre-recorded videos, electronic course assignments, or assigned independent practice.

This is managed through Google Classroom.

- Some major grades may require a proctored setting through a synchronous educational setting. This may be done via Google Meet, Zoom, or another electronic meeting software. Your teacher will make these arrangements with you in your distance learning class platform.
- UIL extracurricular activities are not eligible for the CobrasLEARN program. These activities required face to face participation. Exceptions to this are:
 - A student who is normally attending school face to face becomes ill and will be continuing their education via CobrasLEARN until they become well or are released by a doctor.
 - In the case of a schoolwide/districtwide shutdown which forces all students into a distance learning environment until the school/district is able to re-open.
- All compulsory attendance laws remain in effect. Students are required to log on and participate in all their classes every day in which school is in session. Attendance will be taken based on several factors including; student logging into their classes, progress made in completing assignments, class Exit tickets submitted, and communication with teachers.
- The campus administration will have the final decision making authority for any questions/issues that may arise on their campus regarding the CobrasLEARN program.
- By enrolling in the CobrasLEARN educational distance learning program, you agree to all the guidelines outlined in this CobrasLEARN section of the ConnectED Cobras Handbook.
- A few recommendations for Distance Learning include POSSIBLY wanting a home printer and downloading the Google Classroom app for your phone.

Industrial ISD will allow spectators to attend games, contests, and events within the maximum allowed by UIL, currently at 50% capacity limitation. This will allow for appropriate spacing between spectators to be maintained according to protocol.

1. Fans and visitors should follow the signs and school messaging that reinforces that any individuals who are confirmed to have, suspected of having, are experiencing symptoms of, or have been in close contact with an individual who has been confirmed to have COVID-19 should not enter any school facility.
2. Fans and visitors are required to wear face coverings as described in Executive Order GA-29.
3. Industrial will utilize remote ticketing systems, when feasible, to help manage capacity limitations within a maximum of 50% occupancy. Paper ticketing and programming will be at a minimum.
4. Industrial will, when feasible, stagger fan arrival time.
5. Groups should maintain at least six feet of distance from other groups at all times, including the process of admission and seating. A group is defined as no more than 10 people including the members of the household and those persons who traveled together to a facility.
6. Fans and visitors are to not sit in consecutive rows, and should, when necessary, block off seating to maintain a minimum six feet of distance between groups.
7. Pathways for fans and visitors ingress and egress will be clearly marked and unobstructed.
8. Hand sanitizer and/or hand washing stations will be available in event facilities.
9. Seating, handrails, and other common surfaces will be cleaned and disinfected prior to each event.
10. Press Box seating will include social distancing of a least six feet between individuals when possible.
11. Access to working media providing coverage of an event must be approved by either the Athletic Director or the Superintendent in order to ensure protocols are followed.
12. Post-game interviews will be conducted while wearing face coverings and maintaining at least six feet of distance between the interviewer and individual being interviewed.
13. All students who have been diagnosed with COVID-19 will be required to receive clearance from a physician prior to returning to participate in UIL activities.

1. Staff, contractors, and volunteers involved in food service are required to wear face coverings as described in Executive Order GA-29.
2. Industrial will attempt to follow the protocol of avoiding leaving condiments, silverware, flatware, glassware, or other traditional table top items on unoccupied tables or at the counter. Condiments and flatware will be provided upon request, and in single use, individually wrapped items.
3. Industrial ISD will regularly clean and disinfect, when feasible, the food service counters, food areas, and dining areas after each patron departs.
4. The district will limit contact between the individuals involved in food service and patrons as much as possible. Employees, contractors, and volunteers will follow proper food-handling protocols.
5. Before each game, screening protocols described above will be used to screen staff, contractors, and volunteers involved in food service prior to the event. These individuals will also self-screen as described prior to arriving at the event.